



FPM Credential for the Pain Medicine Specialist curriculum consultation

Introduction

Thank you very much for taking part in this survey.

The process leading to a General Medical Council (GMC) approved Credential for the Pain Medicine Specialist has been evolving since the publication of the [Shape of Training review](#) in 2017. The Faculty of Pain Medicine (FPM) applied to the GMC to become one of the five pilot early adopters and was accepted in June 2019. The Faculty of Pain Medicine has now developed a curriculum for the Credential, as per the GMC standards for postgraduate specialty curricula and assessments, [Excellence by design](#).

The paramount purpose of the Credential is patient safety; producing doctors with the specialist professional and clinical capabilities required to manage patients with acute and chronic (long-term) pain disorders. Pain management is a basic human right and it is the responsibility of any health care system to ensure that there are sufficient number of doctors specifically trained in Pain Medicine to safely alleviate pain.

The Credential for the Pain Medicine Specialist is unique in that it mirrors the Level 3 Specialist Interest Area in Pain Medicine curriculum for a CCT in Anaesthetics[JG3] (it was written in parallel), but our vision is that it will also be open to doctors from other specialties including Rehabilitation Medicine, Rheumatology, Neurology and Palliative Care Medicine. Training for the Credential can be pre- or post-CCT and it will also be open to Specialty Grade Doctors working within one of these groups.

This survey is being conducted so that stakeholders have the opportunity to provide feedback regarding the content of the new curriculum, its feasibility in terms of delivery and to help us understand how these changes may impact different social groups.

Before submitting your feedback, we kindly ask that you read this [presentation](#) and review the [curriculum documentation](#) (which includes the list of the FPM Credential High Level Learning outcomes) and the [guidance document](#) on our website.

The Faculty of Pain Medicine takes data protection seriously and fully complies with the UK Data Protection Act 2018. The privacy notice for this survey can be found on our [website](#).

The questionnaire should take approximately 15 minutes to complete. Kindly submit your feedback by 23:59 on Monday 13th December 2021.

* 1. Are you responding on behalf of an organisation or as an individual?

Organisation

Individual



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Organisational responses

* 2. Please enter the name of the organisation you are responding on behalf of:

* 3. Please enter your name:

4. Please enter a contact email address should we need to follow up on any of the comments received:



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Individual Responses

* 5. Please advise us of your role



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6. Please specify



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* 7. Please select the region you are based in from the following list:

* 8. Please enter your name:

9. Please enter a contact email address should we need to follow up on any of the comments received:

* 10. To help us demonstrate to the GMC that we have consulted and considered the views of a wide range of stakeholders and to meet our obligations under equality and diversity legislation. Would you be prepared to answer a few additional questions for equal opportunities monitoring purposes?

Yes No

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Equal Opportunities Monitoring - additional questions

Many thanks for agreeing to provide us with this information. We are committed to equal opportunities and promoting diversity. It is important for us to have consulted people from as many different backgrounds as possible regarding the curriculum changes, as we want to ensure that doctors and patients with protected characteristics (eg age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation, as defined in the Equality Act 2010) will not be unfairly disadvantaged by any of the proposed changes.

The information you provide will be treated in the strictest confidence under the UK Data Protection Act 2018.

* 11. What is your age band:

- 16-24 25-34 35-44 45-54 55-64 65+ Prefer not to say

* 12. What option best describes your current working pattern?

- Full time Other
 Less than full time Prefer not to say

* 13. What is your ethnic group? The ethnic groups are based on the Census 2021 categories.

* 14. What is your religion or belief? Please select the group you most identify with.

- Buddhist Jewish Any other religion or belief
 Christian Muslim No religion or belief
 Hindu Sikh Prefer not to say

* 15. Which best describes your gender?

- Female Non- binary
 Male Prefer not to say
 prefer to self-describe

* 16. What is your sexual orientation?

- Bisexual
- Gay man
- Gay woman / lesbian
- Heterosexual / straight
- Prefer not to say
- Prefer to self-describe

* 17. Are you married or in a civil partnership?

- Yes No Prefer not to say

* 18. Have you ever taken parental leave?

- Yes No Prefer not to say

* 19. Are you currently pregnant, on maternity leave, breastfeeding or have returned from maternity leave in the last twelve months?

- Yes No Prefer not to say Not applicable

* 20. Do you have caring responsibilities? Tick all that apply

- None
- Primary carer of a child or children (under 18 years)
- Primary carer of disabled child or children
- Primary carer of disabled adult (18 years and over)
- Primary carer of older person or people (65 years and over)
- Secondary carer
- Prefer not to say

* 21. Do you consider yourself to have a disability (according to the terms given in the Equality Act 2010), long-term illness or health condition?

The Equality Act 2010 protects people with disabilities. The Equality Act 2010 defines a person as disabled if they have a physical or mental impairment, which has a substantial and long term (ie has lasted or is expected to last at least 12 months) and adverse affect on the person's ability to carry out normal day to day activities.

- Yes No Prefer not to say

22. If you answered 'yes' to the question above, are your day-to-day activities limited because of a health problem or disability which has lasted, or is expected to last, at least 12 months?

- Yes, limited a lot
- Yes, limited a little
- No
- Prefer not to say

* 23. Do any of the following apply to you? Tick all that apply

- None
- Blind or sight loss
- Deaf or hearing loss
- Mobility – e.g. difficulty walking short distances or climbing stairs
- Manual dexterity
- Learning disability, where a person learns in a different way – e.g. dyslexia
- Mental illness – e.g. schizophrenia, depression
- Speech impairment
- Cognitive disability – e.g. brain injury, autism, attention deficit hyperactivity disorder or Asperger's syndrome
- Other impairment – e.g. epilepsy, cardiovascular conditions, asthma, cancer, facial disfigurement, sickle cell anaemia or progressive condition such as motor neurone disease
- Prefer not to say
- Other (please specify)

* 24. Is English your first language?

- Yes
- No
- Prefer not to say

Many thanks for taking the time to answer these additional questions, the information will be really useful. Now click the '**Next**' button below to be directed to the remainder of the survey.



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Overview

To what extent do you agree with the following statements:
(Please refer to pages 6-12 of the curriculum document)

*** 25. The FPM credential curriculum's Holistic Assessment of Learning Outcomes (HALOs) provide trainees with the skills and knowledge that will allow them to become competent Pain Medicine Specialists.**

- Strongly agree Disagree I am unable to offer an opinion on this question
 Agree Strongly disagree

Comments:

*** 26. The curriculum outcomes (HALOs) prepare trainees to be able to adapt to the future demands of Pain Medicine.**

- Strongly agree Disagree I am unable to offer an opinion on this question
 Agree Strongly disagree

Comments:

*** 27. The credential curriculum will meet the needs of the future Pain Medicine Specialist workforce.**

- Strongly agree Disagree I am unable to offer an opinion on this question
 Agree Strongly disagree

Comments:

*** 28. The FPM credential curriculum will enable trainees to demonstrate achievement of the GMC's Generic Professional Capabilities.**

Strongly agree

Disagree

I am unable to offer an opinion on this question

Agree

Strongly disagree

Comments:



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Assessment Strategy

Please refer to pages 35-76 of the curriculum

To what extent do you agree with the following statements:

* 29. The burden of assessment has been suitably reduced in the new curriculum.

Strongly agree

Disagree

I am unable to offer an opinion on this question

Agree

Strongly disagree

Other (please specify)

* 30. It is clear what is required at each stage of training in the curriculum

Strongly agree

Disagree

I am unable to offer an opinion on this question

Agree

Strongly disagree

Other (please specify)

* 31. Will the Educational Supervisor/credentialling body be able to form a valid judgement on the trainee's level of attainment for progression purposes?

Strongly agree

Disagree

I am unable to offer an opinion on this question

Agree

Strongly disagree

Other (please specify)



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Holistic Assessment of Learning Outcome (HALO) Structure and Content

Please refer to pages 43, 76-end of the curriculum document.

To what extent do you agree with the following statements:

* 32. **The objectives of each HALO statement are clear and unambiguous.**

- Strongly agree Disagree I am unable to offer an opinion on
this question
- Agree Strongly disagree

Comments:

* 33. **The requirements to successfully attain each HALO are clearly described in the capabilities.**

- Strongly agree Disagree I am unable to offer an opinion on
this question
- Agree Strongly disagree

Comments:

* 34. **The Generic and specialty capabilities linked to each HALO are appropriate.**

- Strongly agree Disagree I am unable to offer an opinion on
this question
- Agree Strongly disagree

Comments:

*** 35. The HALOs' objectives clearly reflect the requirements of a doctor practising as a Pain Medicine Specialist.**

Strongly agree

Disagree

I am unable to offer an opinion on this question

Agree

Strongly disagree

Comments:

*** 36. The curriculum covers all aspects of healthcare provision required to manage patients with acute, acute on chronic and chronic pain conditions.**

Strongly agree

Disagree

I am unable to offer an opinion on this question

Agree

Strongly disagree

Comments:

*** 37. The HALOs clearly describe a broad area of practice that can be observed and assessed.**

Strongly agree

Disagree

I am unable to offer an opinion on this question

Agree

Strongly disagree

Comments:

*** 38. An Educational or Clinical Supervisor would be able to make a judgement based on the capabilities associated with each Outcome (HALO) to confirm a trainee's level of competence in that Outcome.**

Strongly agree

Disagree

I am unable to offer an opinion on this question

Agree

Strongly disagree

Comments:

* 39. Do the HALOs cover all aspects of Pain Medicine? Please state in the comment box below any areas of practice which you do not think are covered:

Yes

I am unable to offer an opinion on this question

No

Comments:

* 40. Are there any HALOs which are not required by a Pain Medicine Specialist?

Yes (If you select this answer - please state which ones in the comments box below)

No

I am unable to offer an opinion on this question

Comments:

* 41. Do the HALOs support some transferability of competencies to another related specialty should a trainee wish to pursue a different career?

Yes

I am unable to offer an opinion on this question

No

Comments:

* 42. Do you think there will be any practical difficulties in delivering the credential from an operational perspective?

Yes

I am unable to offer an opinion on this question

No

Comments:



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Equality & Diversity

Please refer to pages 75-76 of the curriculum document

* 43. Do you feel the proposed specialist credential is all encompassing, without disadvantaging any particular groups of patients or doctors?

Yes

I am unable to offer an opinion on this question

No

Comments:



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Any other comments?

44. Please use the space below to provide any comments you would like to make on the curriculum that have not been covered elsewhere:

That now completes the survey. Thank you so much for taking the time to submit your feedback, it is greatly appreciated. All comments will be considered and any necessary changes implemented. **Please click the 'SUBMIT' box below, to ensure we receive your feedback.**